

Katherine E. Soule, PhD

Academic Administrator, Department of Nutrition (100% Appointment)
University of California, Davis

Health Equity Advisor (0% Appointment)
University of California, Cooperative Extension

Dr. Katherine E. Soule is an academic administrator and cross-disciplinary scholar who builds and leads scholarly programs that bring people together across fields to pursue ambitious work. Across county, regional, and statewide appointments, she has directed complex, mission-driven programs through their full lifecycle, from recruitment and competitive selection to programming, evaluation, and long-term community engagement. She has cultivated diverse, multidisciplinary teams and partner networks spanning local, state, national, and international settings. Her fund development efforts have secured and stewarded more than \$30 million in research, program, and gift funding. As a leader, Dr. Soule pairs long-term strategic planning with daily operational details that make programs succeed. Utilizing strengths-based leadership, she develops high-performing staff by recognizing their expertise and ensuring meaningful ownership of shared goals. She represents her programs to faculty, funders, and the public, and she works to sustain inclusive environments where staff and the scholars they serve can take intellectual and creative risks that support meaningful growth.

Education

- B.A., English, California Polytechnic State University
- M.S., Agriculture, California Polytechnic State University
- Ph.D., Counseling & Human Development Services, University of Georgia
- Fellow, Harvard Macy Institute, Harvard Medical School

Leadership appointments

2024 – Present	Academic Administrator Department of Nutrition, University of California, Davis
2024	Acting Director, Statewide Community Nutrition & Health Program University of California, Agriculture & Natural Resources
2020 – 2022	Assistant Vice Provost of Cooperative Extension University of California, Agriculture & Natural Resources
2016 – 2023	County Director, Cooperative Extension in San Luis Obispo & Santa Barbara Counties University of California (concurrent appointment as Department Head for the County of San Luis Obispo)

Faculty & academic appointments

University of California, Agriculture and Natural Resources academic appointments use a distinct title series. Full Title is equivalent to Full Professor; Indefinite Status is equivalent to tenure.

2021 – Present	Health Equity Advisor (Full Title, Indefinite Status) Agriculture & Natural Resources, University of California,
2013 – 2021	Youth, Families, & Communities Advisor (Assistant – Full Title, Indefinite Status), Agriculture & Natural Resources, University of California
2011 – 2023	Instructor of Record Counseling & Human Development Services, University of Georgia

Publications

Please note that some publications were published under my former married name, Wassenberg.

Peer-reviewed journal articles (selected)

- Bergman, J.J., Linnell, J.D., Scherr, R.E., Ginsburg, D.C., Brian, K.M., Carter, R., Donohue, S., Klisch, S., Lawry-Hall, S., Pressman, J., **Soule, K.E.**, & Zidenberg-Cherr, S. (2018). [Feasibility of Implementing a School Nutrition Intervention that Addresses Policies, Systems, and Environment](#). *Journal of Extension*, 56(1).
- Elfers, J., & **Soule, K.E.** (2020). [Transformative Elements of Transgender Experiences](#). *The International Journal of Diverse Identities*, 20(2), 27-42.
- Goldenberg, M., & **Soule, K.E.** (2014). [A four-year follow-up of means-end outcomes from outdoor adventure programs](#). *Journal of Adventure Education and Outdoor Learning*, 1-12.
- Goldenberg, M. A., & **Soule, K.E.** (2014). [Outcomes of hiking the Pacific Crest Trail](#). *Journal of Outdoor Recreation, Education, and Leadership*, 6(1), 44-54.
- Goldenberg, M., & **Soule, K.E.** (2014). [Examining the Role of Gender in Longitudinal Adventure Education Outcome Attainment](#). *Journal of Unconventional Parks, Tourism & Recreation Research*, 5(2), 23-28.
- Goldenberg, M., **Soule, K.E.**, Cummings, J., & Pronsolino, D. (2010). [Longitudinal Participant Outcomes Associated with Outward Bound and National Outdoor Leadership School: A Means-End Investigation](#). *Research in Outdoor Education*, 10, 57-73.
- Goldenberg, M., **Wassenberg, K.E.**, Greenwood, J., Hendricks, W., Jacobs, J., & Cummings, J. (2010). [A qualitative investigation of Californian youth interests in the outdoors](#). *Journal of Youth Development: Bridging Research & Practice*, 5(1), 31-41.
- Gonzalez, M.; Vega, L., Howard, J., Kokozos, M., & **Soule, K.E.** (2020). ["Making the Best Better" for Youths: Cultivating LGBTQ+ Inclusion](#). *Journal of Extension*. 58(4), v58-4tt4.
- Guillen, M., & **Soule, K.E.** (2025). [System Mapping of Farm-to-School Partnerships to Enhance Student Access to Healthy, Local Foods](#). *International Journal of Environmental Research and Public Health*, 22, 1342.
- Klisch, S., & **Soule, K.E.** (2020). [Farmers Markets: Working with Community Partners to Provide Essential Services during COVID-19](#). *Journal of Agriculture, Food Systems, and Community Development*, 9(4), 175-179.
- Klisch, S., & **Soule, K.E.** (2021). [4-H Student Nutrition Advisory Councils Support Positive Youth Development and Health Outcomes Among Underserved Populations](#). *Journal of Extension*. 59.

- Klish, S., & Soule, K.E. (2024). [Schools as Hubs of Health: A Comprehensive Supplemental Nutrition Assistance Program—Education Model for Promoting Wellness in Low-Income Communities](#). *Children*, 11, 525. doi.org/10.3390/children11050525
- Lewis, K.M., Iaccopucci, A.M., & Soule, K.E. (2020). [Engaging Teens and Adults in Mindfulness: The University of California Mindfulness Retreat](#). *Journal of Extension*, 58(4), v58-4iw4.
- McLaughlin, C., Marrs, A., MKNelly, B. L., Keihner, A. J., Cooke, N., & Soule, K.E. (2026). [A Pilot Study of a Youth Gardening Retrospective Survey Tool: Evaluating Outcomes of School-Based, Garden-Enhanced Nutrition Education Programs](#). *Future*, 4(2), 14.
- Moncloa, F., Horrillo, S., Diaz-Carrasco, C., Espinoza, D.M., Hill, R., & Soule, K.E. (2018). [Using a Translational Process to Adopt Latino Youth Development Research in Practice](#). *Journal of Extension*.
- Munroe, S.V., & Soule, K.E. (2025). [Leadership for LGBTQIA+ Inclusion in the 2020s Healthcare Landscape: A Qualitative Study](#). *The International Journal of Health, Wellness and Society*. doi.org/10.18848/2156-8960/CGP/v15i04/159-170
- Pacheco, D., Baldwin, T., & Soule, K.E. (2021). [COVID-19 and Vulnerable Populations: The Need to Support Improved Care for LGBTQ+ Individuals in the United States](#). *The International Journal of Community Diversity*, 21(1): 1-9.
- Scherr, R.E., Jones, A.M., Colorafi, R., Klisch, S., Linnell, J.D., & Soule, K.E. (2020). [Assessing the Effectiveness of an Extender Model Partnership in Implementing a Multicomponent, School-Based Nutrition Intervention](#). *Health Promotion Practice*, 22(6), 890-898.
- Smith, J., & Soule, K.E. (2016). [Incorporating Cultural Competence & Youth Program Volunteers: A Literature Review](#). *Journal of Youth Development*, 11(01), 20-34.
- Soule, K.E. (In Press). Mindfulness Retreat Boosts Extension Professionals' Knowledge and Confidence. *Journal of Extension*.
- Soule, K.E. (2017). [Creating Inclusive Youth Programs for LGBTQ+ Communities](#). *Journal of Human Sciences and Extension*, 5(2), 103-125. (Invited).
- Soule, K.E. (2020). [Improving Breastfeeding Supports in the United States: Exploring Convenience, Moments of Parental Savoring, and Cultivating Connection](#). *Journal of Behavioral Health*, 9(1), 1-9.
- Soule, K. E., & Freeman, M. (2019). [So You Want to Do Post-Intentional Phenomenological Research?](#) *The Qualitative Report*, 24(4), 857-872.
- Soule, K.E., & Goldenberg, M. (2012). [Qualitative outcomes of participation in fishing components of NOLS courses](#). *Journal of Youth Development: Bridging Research & Practice*, 7(1), 71-81.
- Soule, K.E., & Hendricks, W. (2015). [Visitor use, attitudes, and perceptions at Mount San Jacinto State Park Wilderness](#). *International Journal of Wilderness*.
- Soule, K.E., & Klisch, S. (2017). [Conceptual Article: A Case for Youth Engagement in Nutrition Education](#). *Journal of Nutrition and Dietetic Practice*, 1(1).
- Soule, K.E., & McLaughlin, C. (2025). [Measurable Indicators of Community Health that Support Systems-Thinking Frameworks: A Scoping Review](#). *The International Journal of Health, Wellness, and Society*, 16(1), 111-146.

- **Soule, K.E., & Nguyen, C.J.** (In Press). Perceived Inclusivity of Cooperative Extension Nutrition Education Programming for LGBTQ+, Neurodivergent, and Disabled Participants. *Journal of Nutrition Education and Behavior*.
- Wassenberg, C. L., Goldenberg, M., & **Soule, K.E.** (2015). [Benefits of botanical garden visitation: A means-end study](#). *Urban Forestry & Urban Greening*, 14(2).
- Worker, S., Fabregas Janeiro, M.G., Diaz Carrasco, C.P., & **Soule, K.E.** (2019). [University of California 4-H Latino Initiative: Experiences of Bicultural and Bilingual Staff](#). *Journal of Youth Development*, 14(3).
- Yeung, H.F., Bruhn, C., Blackburn, M., Ganthavorn, C., Martin, A., Mendoza, C., Neelon, M., Smith, D., **Soule, K.E.**, Spezzano, T.M., Barrett, T., & Fend, Y. (2019). [Evaluation of In-Person and On-Line Food Safety Education Programs for Community Volunteers](#). *Food Control*, 99, 34-39.

Manuscripts In Review

- Baltusova Lamoureaux, Y., **Soule, K.E.**, Van Soelen Kim, J., Koundinya, V., Cooper, M.H., Tonini, P., & Spang, E.S. (In Review). Policy Coherence for Just Food System Outcomes. *Journal of Nutrition*.
- Chan, C.N., **Soule, K.E.**, Worker, S.M., Koundinya, V., Lyons, A., Oppliger, K., Obrist, D., & Smilowitz, J.T. (In Review). Exploring Generative AI Use and Perceptions in California Cooperative Extension. *Journal of Human Sciences and Extension*.
- Lewis, K., Graves, K., Erickson, A., & **Soule, K.E.** (In Review). Evaluating Feasibility and Effectiveness of an Early Childhood Mindfulness Intervention: A Two-State Pilot Study. *Journal of the National Extension Association of Family & Consumer Sciences*.
- Moss, J., Rose, C., Davenport, L., Marczak, M., & **Soule, K.E.** (In Review). Centering Communities in SNAP-Ed: Documenting Systems Change Across Impact Stories. *Journal of Nutrition Education and Behavior*.
- **Soule, K.E.**, & Quinlan, E. (In Review). Advancing Community-Centered Engagement in the CalFresh Healthy Living, Catholic Charities of California Program. *Family Science Review*.

Books and book chapters (selected)

- **Soule, K.E.** & Klisch, S. (2022). Addressing Diversity at Multiple Levels of the Socio Ecological Model. In N. I. Fields & T. J. Shaffer (Eds.). [Grassroots Engagement and Social Justice through Cooperative Extension](#). Michigan State University Press, East Lansing. (pp. 117-128).
- **Soule, K.E.** & Robinson, D. (2022). Programming to Address Building Financial Equity. In N. I. Fields & T. J. Shaffer (Eds.). [Grassroots Engagement and Social Justice through Cooperative Extension](#). Michigan State University Press, East Lansing. (pp. 145-160).
- **Soule, K.E.** (2026). [Breathe Like a Bee](#). 29th & Pleasant Publishing Group.
- **Soule, K.E.** (2026). [Move Like a Strawberry](#). 29th & Pleasant Publishing Group.
- **Soule, K.E.** (2026). [Sense Like a Worm](#). 29th & Pleasant Publishing Group.
- **Soule, K.E.** (2018). [The Role of Sport in the Lives of Mothers of Young Children](#). In Dionigi, R.A. & Gard, M. *Sport and Physical Activity Across the Lifespan: Critical Perspectives*. Palgrave Macmillan, London. (pp. 227-243).

- Soule, K.E. (2026). [*Wheels, Wings, & Ways*](#). 29th & Pleasant Publishing Group.
- Soule, K.E. (In Contract). *Parenting, Play, and Wellbeing: The Moral Logics of Attachment Parenting for Recreation and Leisure*. Common Ground Research Networks.

Peer-reviewed curricula and educational scholarship (selected)

- Fabregas Janeiro, M.G, Worker, S.M, Soule, K.E. & Mariscal, D. (2019). [*Toolkits for Engaging Latino Youth in 4-H Programs*](#). (UC ANR Publication #8640).
- Fields, N. I., Chan, A., Gonzalez, M., Green, E. M., Moncloa, F., Massey, K., & Nathaniel, K. C. [*True Leaders: Culture, Power, and Justice*](#). Soule, K.E. (Ed.) (2021). Chevy Chase, MD: National 4-H Curriculum.
- Iaccopucci, A.M., Soule, K.E., & Lewis, K.M. (2019). [*Mindful Me: A 4-H Primary Mindfulness Curriculum*](#).
- Iaccopucci, A.M., Soule, K.E., & Lewis, K.M. (2020). [*Mindful Mechanics: A 4-H Mindfulness Curriculum for Adolescents and Adults*](#).
- Iaccopucci, A.M., Soule, K.E., & Lewis, K.M. (2020). [*Mindful Mechanics Journal Workbook: A 4-H Mindfulness Curriculum for Adolescents and Adults*](#).
- Klisch, S., Diaz, M., Dimond, E., Hong, K., Marrs, A., Plascencia, B., Rorabough, M., Vargas, R., & Soule, K.E. (2023). [*4-H S.N.A.C. Club Guide*](#). (Peer Reviewed Curriculum).
- Lewis, K.M., Graves, K., & Soule, K. E. (2024). *Healthy Minds, Healthy Bodies*. Durham, NH: University of New Hampshire; Davis, CA: University of California, Davis.
- Peterson, S., Varcoe, K., Soule, K.E., Costello, C., Wooten Swanson, P., Robinson, D., & the Money Talks Workgroup. (2020). [*I Want My Own Place! What Should I Know?: Leader's Guide, Unit 2*](#). (UC ANR Publication #8664).
- Peterson, S., Varcoe, K., Costello, C., Wooten Swanson, P., Soule, K.E., and the Money Talks Workgroup. (2020). [*I Found the Perfect Place to Live! Now What? Participant Guide, Unit 3*](#). (UC ANR Publication #8667).
- Robinson, D., Soule, K.E., Wooten-Swanson, P., Varcoe, K., Peterson, S., & the Money Talks Workgroup. (2020). [*Can I Afford to Live on My Own? Participant Guide, Unit 1*](#). (UC ANR Publication #8665).
- Soule, K.E., & Wooten Swanson, P. (2016). [*Money Talks Series: Tackling Taxes*](#). University of California, Agriculture and Natural Resources, ANR Publications #8557.
- Varcoe, K., Peterson, S., Costello, C., Wooten Swanson, P., Soule, K.E., & the Money Talks Workgroup. (2020). [*I Found the Perfect Place to Live! Now What? Leader's Guide, Unit 3*](#). (UC ANR Publication #8668).
- Varcoe, K., Peterson, S., Soule, K.E., Costello, C., Wooten Swanson, P., Robinson, D., & the Money Talks Workgroup. (2020). [*I Want My Own Place! What Should I Know?: Participant Guide, Unit 2*](#). (UC ANR Publication #8663).
- Varcoe, K., Peterson, S., Soule, K.E., Costello, C., Wooten Swanson, P., Robinson, D., & the Money Talks Workgroup. (2020). [*Can I Afford to Live on My Own? Leader's Guide, Unit 2*](#). (UC ANR Publication #8666).
- Wassenberg, K., Nathaniel, K., Varcoe, K., Roche, B., Johns, M., Go, C., Swanson P.W., Peterson, S., & the UCCE Money Talks Workgroup. (2010). *Job Personality Teen Guide: Money Talks—Should I Be Working?* University of California Cooperative Extension, ANR

Publication #8415.

- **Wassenberg, K.**, Nathaniel, K., Varcoe, K., Roche, B., Go, C., Swanson, P.W., Peterson, S., & the UCCE Money Talks Workgroup. (2010). *Job Search Teen Guide: Money Talks—Should I Be Working?* University of California Cooperative Extension, ANR Publication #8417.
- **Wassenberg, K.**, Nathaniel, K., Varcoe, K., Roche, B., Go, C., Swanson, P.W., Peterson, S., & the UCCE Money Talks Workgroup. (2010). *Making My Own Job Teen Guide: Money Talks—Should I Be Working?* University of California Cooperative Extension, ANR Publication #8421.
- **Wassenberg, K.**, Nathaniel, K., Varcoe, K., Roche, B., Go, C., Swanson, P.W., Peterson, S., & the UCCE Money Talks Workgroup. (2010). *On the Job Teen Guide: Money Talks—Should I Be Working?* University of California Cooperative Extension, ANR Publication #8419.
- **Wassenberg, K.**, Go, C., Johns, M., Swanson, P.W., Nathaniel, K., Peterson, S., & the UCCE Money Talks Workgroup. (2008). *Checking Accounts Teen Guide: Money Talks—Should I Be Banking?* University of California Cooperative Extension, ANR Publication #8335.
- **Wassenberg, K.**, Go, C., Johns, M., Swanson, P.W., Nathaniel, K., Peterson, S., & the UCCE Money Talks Workgroup. (2008). *E-Banking Teen Guide: Money Talks—Should I Be Banking?* University of California Cooperative Extension, ANR Publication #8353.
- **Wassenberg, K.**, Go, C., Johns, M., Swanson, P.W., Nathaniel, K., Peterson, S., & the UCCE Money Talks Workgroup. (2008). *Savings Accounts Teen Guide: Money Talks—Should I Be Banking?* University of California Cooperative Extension, ANR Publication #8351.
- **Wassenberg, K.**, Peterson, S., Johns, M., Go, C., Cortz, S., & the UCCE Money Talks Workgroup. (2007). *Shopping Savvy Teen Guide: Money Talks—Should I Be Listening?* University of California Cooperative Extension, ANR Publication #8327.
- **Wassenberg, K.**, Cortz, S., Johns, M., Go, C., Peterson, S., & the UCCE Money Talks Workgroup. (2006). *Dealing the Cards of Credit Teen Guide: Money Talks—Should I Be Charging?* University of California Cooperative Extension, ANR Publications #21633.
- **Wassenberg, K.**, Cortz, S., Johns, M., Go, C., Peterson, S., & the UCCE Money Talks Workgroup. (2006). *Keys to Credit Teen Guide: Money Talks—Should I Be Charging?* University of California Cooperative Extension, ANR Publications #21632.
- Wooten Swanson, P., & **Soule, K.E.** (2016). [Money Talks Series: Tackling Taxes Leaders' Guide](#). University of California, Agriculture and Natural Resources, ANR Publications #8556.
- Worker, S. M., Moncloa, F., Ullerich, C., & Soule, K. E. (eds.). (2026). [iCode curriculum: Identity exploration through computer science for middle school youth](#). University of California, Agriculture and Natural Resources.

Published Conference Proceedings & Abstracts (selected)

- Bergman, J., Linnell, J., Ginsburg, D., Scherr, R., Brian, K., Carter, R., Donohue, S., Hoyos, L., Klisch, S., Lawry-Hall, S., Martin, A., Pressman, J., **Soule, K.**, West, W., & Zidenberg-Cherr, S. (2016) Adapting, Implementing, and Assessing the Impact of the Shaping

- Healthy Choices Program through UC CalFresh Partnerships. [*The FASEB Journal*,30\(1\)](#), Supplement 897.1.
- Diaz Carrasco, C.P., Borba, J., Fabregas,, M., Hill, R., Schmitt-McQuitty, L., **Soule, K.E.**, & Worker, S. (2018). [Where Have They Been...? An Essential Tool to Identify Latinos in the Community You Serve](#). *Proceedings: 16th Annual Cambio de Colores Conference*, p. 13.
 - Fabregas, M. G., **Soule, K.**, & Worker, S. (2018). [Toolkits for Increasing Engagement with Diverse Youth Audiences](#). *Proceedings of the 16th Annual Cambio de Colores Conference*, p. 15.
 - Gerdes, M.A., Jones, A.M., Linnell, J.D., Bergman, J.J., Slattery, C., Ginsburg, D.C., Brian, K.M., Ganthavorn, C., Klisch, S., Lawry-Hall, S., Martin, A., Pressman, J.M., **Soule, K.E.**, Srivastava, D., Scherr, R.E., & Zidenberg-Cherr, S. (2018). [Progression through Partnership: Adaptation of the Shaping Healthy Choices Program through Partnership with UC CalFresh](#). 2018 American Society of Nutrition Conference Proceedings. *Current Developments in Nutrition*, 2(11), P18-028).
 - Goldenberg, M., Russel, K.C, & **Soule, K.E.** (2011). [SEER 2010 Abstract: Comparing Outward Bound and National Outdoor Leadership School Participant Experiences](#). *Journal of Experiential Education*, 33(4), 360-364.
 - Goldenberg, M., & **Soule, K.E.** (2011). [SEER 2010 Abstract: How Group Experience Affects Outcomes from NOLS Programs: A Means-End Investigation](#). *Journal Of Experiential Education*, 33(4), 393-397.
 - Klisch, S., & **Soule, K.E.** (2016). A Case Study in Moving Beyond the Nutrition and Youth Development Silos. *Scaling New Heights: Health for All*, p. 23.
 - Nelson, C., **Soule, K.E.**, & Schwab, K. (2016). [Connecting Youth to Local Agriculture and Building Developmental Assets through Nutrition Education](#). *Journal of Nutrition Education & Behavior*, 48(7S), S78.
 - Reiter, M., & **Soule, K.E.** (2019). [Golf courses as sites for ecological restoration in California communities](#). *Beyond Recovery: Restoration for the Future*. The 26th Annual Conference of the California Society for Ecological Restoration.
 - Robinson, D., Wooten-Swanson, P., & **Soule, K.E.** (2017). [Using a Financial Services Inventory to Improve Programmatic Delivery to Underserved Communities](#). *Proceedings of the 2017 Association for Financial Counseling and Planning Education 2017 Symposium*.
 - Robinson, D., Wooten-Swanson, P., & **Soule, K.E.** (2018). [Using Money Talks Resources to Promote Household Economic Self-Sufficiency of Youth and Young Adults Living Independently](#). *Conference Proceedings of the American Association of Family & Consumer Sciences, 2018 Western Region Biennial Conference*.
 - Rosales, D., Stenger, K., Johns, M.C., Wooten-Swanson, P.C, Go, C.G., & **Soule, K.E.** (2014). [Hunger Attack! Feed Your Appetite – Protect Your Wallet: A Nutrition Education Curriculum](#). *Journal of Nutrition Education & Behavior*, 46(4S), S116-117.
 - **Soule, K.E.** (2026). Asset-Based Strengths in the CalFresh Healthy Living, California Department of Aging Program. In Burge, A (Ed.), [Proceedings of the 2026 Hawaii International Conference on Education](#) (pp. 52-69). Honolulu, HI: Hawaii International Conference on Education.
 - **Soule, K.E.**, Goldenberg, M, Hill, E., & Gomez, E. (2014). Means-End analysis of hiking

experiences on national scenic trails. In E. Frauman, G. Green, W. Morse, S. West., and B. Boley (Eds.), *Proceedings of the 2013/2014 Southeastern Recreation Research Conference* (pp. 202-209). Boone, NC: Appalachian State University.

- Ritchie, L., Lee, D., Alkon, A., Neelon, M., Diaz Rios, K., & **Soule, K.E.** (2019). [Evaluation of an Interactive, Online Training for Child Care Providers on Healthy Beverages for Young Children](#). *Current Developments in Nutrition*, 3(S1).
- **Soule, K.E.** (2016). Developing Inclusive Extension Programs: Multigenerational Considerations for LGBTQ+ Communities. *2016 JCEP Leadership Conference Proceedings*, p.28.
- **Soule, K.E.**, & Klisch, S. (2016). Schools as Hubs of Health: A Case Study of Comprehensive Nutrition Education Program Delivery. *Journal of Nutrition Education & Behavior*, 48(7S), S31.

Technical reports, white papers, and other publications (selected)

- Ballantyne, K., Cooley, J., Dudley, P., Money, G., Ramos, D., & **Soule, K.E.** (2016). *GIS Data Drives Decision Making*. San Luis Obispo County Management Academy. [Invited, White Paper].
- City of San Luis Obispo Diversity, Equity, & Inclusion Task Force. (2021). [Recommendations to City Council for Advancing Diversity, Equity, and Inclusion in the City of San Luis Obispo](#). [Invited].
- Elfers, J., & Soule, K.E. (2022). *Health and Safety of Lesbian, Gay, Bisexual Youth in California Public Schools from 2013-2019; Health and Safety of Transgender Youth in California Public Schools from 2013-2019*. [Fact Sheets].
- Elfers, J., & Soule, K.E. (2022). *Health and Safety of Lesbian, Gay, Bisexual Youth in San Luis Obispo County from 2013-2019; Health and Safety of Transgender Youth in San Luis Obispo County from 2013-2019*. [Fact Sheets].
- Elfers, J., & Soule, K.E. (2022). *Health and Safety of Lesbian, Gay, Bisexual Youth in Santa Barbara County from 2013-2019; Health and Safety of Transgender Youth in Santa Barbara County from 2013-2019*. [Fact Sheets].
- Elfers, J., & Soule, K.E. (2024). *Health and Safety of Lesbian, Gay, Bisexual Youth in California Public Schools from 2015-2023; Health and Safety of Transgender Youth in California Public Schools from 2015-2023*. [Fact Sheets].
- Elfers, J., & Soule, K.E. (2024). *Health and Safety of Lesbian, Gay, Bisexual Youth in San Luis Obispo County from 2015-2023; Health and Safety of Transgender Youth in San Luis Obispo County from 2015-2023*. [Fact Sheets].
- Elfers, J., & Soule, K.E. (2024). *Health and Safety of Lesbian, Gay, Bisexual Youth in Santa Barbara County from 2015-2023; Health and Safety of Transgender Youth in Santa Barbara County from 2015-2023*. [Fact Sheets].
- Fabregas Janeiro, M.G, Worker, S.M, **Soule, K.E.** & Mariscal, D. (2019). [Toolkits for Engaging Latino Youth in 4-H Programs](#). (UC ANR Publication #8640).
- Harris, L. J., & **Soule, K.E.** (2017). [Guidelines for Safe Canning of Acid Foods in a Steam Canner](#). (UC ANR Publications #8573).
- Iaccopucci, A. M, Lewis, K. M., **Soule, K.E.**, & Withrow-Clark, R. (2017). [4-H Mindfulness](#)

[Project Annotated Bibliography](#). (UC ANR Publications #8588).

- Klisch, S., DiCaprio, E., **Soule, K.E.**, & Ravalin, D. (2018). [Safety of Carrageenan Used in Chocolate Milk](#). (UC ANR Publication #8642).
- Klisch, S., Ravalin, D., & **Soule, K.E.** (2019). [How to Support Breastfeeding Employees When They are Out in the Field](#). University of California, ANR. [Lay publication].
- Klisch, S., Ravalin, D., & **Soule, K.E.** (2020). [Sheltering at home during the COVID-19 Crisis: If that Sounds Dangerous for You or Your Loved Ones, You're Not Alone](#). [Lay publication].
- Klisch, S., & **Soule, K.E.** (2019). [4-H Bicycling Project](#). California 4-H Project Sheet. (UC ANR Publication #8645).
- Klisch, S., & **Soule, K.E.** (2019). [4-H School Wellness Project](#). California 4-H Project Sheet. (UC ANR Publication #8655).
- Klisch, S., & **Soule, K.E.** (2018). [4-H Building Health Advocacy Skills](#). California 4-H Project Sheet. (UC ANR Publication #8602).
- Letourneau, E. J., et al. (2020). [Preventing and Addressing Child Sexual Abuse in Youth Serving Organizations: A Desk Guide for Organizational Leaders](#). John Hopkins, Bloomberg School of Public Health, Moore Center for the Prevention of Child Sexual Abuse. [Role: Advisory Group Member, Framework Development, Revisions]
- Lewis, K., **Soule, K.E.**, & Iaccopucci, A. (2018). [4-H Mindfulness](#). California 4-H Project Sheet. (UC ANR Publication #8616).
- McKeen, A., Ingram, M., Grimes, J., et al. (2026). [Preventing Child Sexual Abuse in Youth-Serving Organizations](#). Chicago, IL. Prevent Child Abuse America. [Role: Advisory Group Member, Framework Development, Revisions]
- Ravalin, D., Klisch, S., & **Soule, K.E.** (2018). *Breastfeeding and Family Friendly Workplace Guidance*. UC Cooperative Extension in San Luis Obispo and Santa Barbara Counties. [Policy].
- Ravalin, D., Klisch, S., & **Soule, K.E.** (2020). [Coping with Stress while Sheltering at Home during the COVID-19 Crisis](#). [Lay publication].
- Ravalin, D., & **Soule, K.E.** (2017). *Making Your Own Baby Food Safely*. [Lay publication].
- Ravalin, D. & **Soule, K.E.** (2018). *Food Safety Guidelines for Making Your Own Baby Food and Breastmilk Storage and Thawing*. [Lay publication].
- Ravalin, D., & **Soule, K.E.** (2019). [Food Safety Tips for Infant Feeding](#). (UC ANR Publication #8662).
- Ravalin, D., & **Soule, K.E.** (2020). [Preventing COVID-19 Spread in Households](#). [Lay publication].
- Sancez, F. & Rush, D. (2011). **K.E. Soule** (Technical Writer). *Expert Report, Timm Adams, et al. v. United States of America, et al.* (210 pages).
- **Soule, K.E.** (2015). *Steps to Creating Inclusive Programs & Spaces for LGBTQ+ Community Members*. [Invited, white paper prepared for Western Region, Cooperative Extension Program Leaders].
- **Soule, K.E.** (2017). *4-H Practices for Inclusion of Individuals of All Gender Identities, Gender Expressions, Sexual Orientations, and Sexes*. [Invited, policy statement, University

of California]. Authorship note: this document was extensively reviewed and approved by UC leadership, administration, Title IX Office, and legal counsel.

- **Soule, K.E.** (2017). *Frequently Asked Questions: 4-H Practices for Inclusion of Individuals of All Gender Identities, Gender Expressions, Sexual Orientations, and Sexes*. [Policy interpretation, University of California]. Authorship note: this document was extensively reviewed and approved by UC leadership, administration, Title IX Office, and legal counsel.
- **Soule, K.E.** (2018). [4-H Beginning Food Preservation Project](#). *California 4-H Project Sheet*. (UC ANR Publication #8600).
- **Soule, K.E.** (2018). [Junior Master Food Preserver: 4-H Advanced Food Preservation Project](#). *California 4-H Project Sheet*. (UC ANR Publication #8614).
- **Soule, K.E.** (2020). [Increased Risk for Severe Health Complications from COVID-19 Infections: LGBTQ+ Individuals](#). [Lay publication].
- **Soule, K.E.,** Lindstrom, J., Chvilicek, S., & Glowacki Beeman, J. (2017). *Youth Development Program Guidance for Inclusion of Individuals of All Gender Identities, Gender Expressions, Sexual Orientations, and Sexes*. [Invited, white paper developed for the Western Region Program Leaders].
- **Soule, K.E.,** & Klisch, S. (2019). [4-H Hiking Project](#). *California 4-H Project Sheet*. (UC ANR Publication #8652).
- **Soule, K.E.,** & Klisch, S. (2019). [4-H Stress Management](#). *California 4-H Project Sheet*. (UC ANR Publication #8658).
- **Soule, K.E.,** & Nathaniel, K. (2020). [Supporting Communities of Color during the COVID-19 Crisis](#). [Lay publication].
- **Soule, K.E.,** Pacheco, D., & Baldwin, T. (2020). [Unmasking the Truth: How the COVID-19 Pandemic is Impacting the LGBTQ+ Community & Creating Healthcare Inequities](#). [Research report].
- **Soule, K.E.,** Rand, J., White, A., & LGBTQ+ Champion Group. (2020). *Practices for Inclusion of Individuals of All Genders and Sexual Orientations Template*. [Invited, template policy language for state implementation, 4-H Program Leaders Working Group].
- The Alliance for Child Protection in Humanitarian Action. (2024). *Primary Prevention Framework for Child Protection in Humanitarian Action* [https://alliancecpa.org/sites/default/files/technical/attachments/Primary%20Prevention%20Framework Revised 2024 English.pdf](https://alliancecpa.org/sites/default/files/technical/attachments/Primary%20Prevention%20Framework%20Revised%202024%20English.pdf) [Role: Inter-Agency Advisory Group Member, Framework Development, Revisions]

Thesis/Dissertation

- **Soule, K.E.** (2013). *Connected: A Phenomenology of Attachment Parenting*. (Doctoral dissertation, University of Georgia).
- **Wassenberg, K.E.** (2009). *Mount San Jacinto State Park Visitor Attributes, Preferences, and Perceptions*. (Master's Thesis, California Polytechnic State University).

Please note, additional records (i.e. extension publications, conference presentations, extension presentations) are available upon request.

Teaching and Instruction

Harvard Macy Institute Fellowship, Harvard Medical School (2024–2025)

Focused on curriculum design and instructional arts-based pedagogy for health professionals, including critical reflection, humanistic clinical teaching, and innovative course design.

University courses (Instructor of Record)

- ECHD 4052S: Supporting Children and Families in Vulnerable Situations, University of Georgia (2011–2013)
- RLST 2000: Leisure in a Diverse Society, University of Georgia (2013)
- NUT 299: Research (2025)

Recent Graduate Student Advisement

Lamoureaux, Y. Qualifying Exam and Dissertation Committee Member, Department of Geography, UC Davis (2025–present). Dissertation topic: Policy coherence for more just food system outcomes.

Lopez, K. Capstone Committee Member, Department of Nutrition, Maternal and Child Nutrition, UC Davis (2025). Capstone topic: Effect of school-based nutrition education on dietary habits and food choices in children aged 6–12.

Varga, S. Capstone Committee Member, Department of Nutrition, Maternal and Child Nutrition, UC Davis (2025). Capstone topic: Effect of school-based nutrition education on dietary habits and food choices in children aged 6–12.

Sharon Munroe, Qualitative Research Advisor, School of Public Health, Health Promotion, Health Education, and Community Health Practice, Doctor, The University of Texas Health Science Center at Houston (2024–2025). Capstone topic: Investigate how leaders navigate systemic and institutional barriers to reduce discrimination and improving healthcare access.

Graduate Student Mentorship (2019–present)

Provided one-on-one and small group mentoring to twelve graduate students across five universities: California Polytechnic State University, UC Berkeley, University of Missouri, UC Davis, and Fresno State University. Mentoring addressed manuscript development, work-school balance, meaningful contributions to diversity equity and inclusion, and professional society participation and presentation.

Guest lectures (selected)

- Managing Public Spaces for Diversity, EHS 437, California Polytechnic State University
- Phenomenology, QUAL 8400, University of Georgia
- Grant Proposal Writing, RLST 7950, University of Georgia

- Schools as Hubs of Health, Maternal and Child Nutrition, MCN 262, University of California, Davis
- Promoting Healthy People and Communities, Graduate Group in Nutritional Biology, Graduate Seminar, University of California, Davis
- Diversity, Equity, and Inclusion Considerations for Research Design, Ecosystem Sciences Graduate Lab, University of California, Berkeley

Clinical and Practicum Supervision

Dietetic Internship Preceptor, Community Rotation

California Polytechnic State University (2017–2024)

Serve as community rotation preceptor for one of the leading dietetic internship programs in the country, hosting interns from across the nation in full-time, ten-week community rotations. Responsibilities include establishing internship learning objectives, supervising community-based nutrition education and food safety programming and conducting formal intern evaluations.

Professional and continuing education

Designs and facilitates continuing education, professional development, and community-based training for medical and health providers, mental health professionals, public health practitioners, educators, social service professionals, and community organizations on arts-based pedagogy, inclusion, mindfulness, and community-centered approaches. Healthcare system partners have included Dignity Health and Adventist Health. Training reaches Central Coast California communities with additional statewide, national, and international reach through virtual delivery.

Grant & Fund Development Activities

Sponsored awards: Research, program, and training (selected)

(* indicates a change in PI status during award period)

- **Soule, K.E. (PI).** Sustainable Agriculture & Food Systems Small Grants Program: Education and Outreach Grant. **\$10,000.** 2026-2027.
- **Soule, K.E. (PI).** Programmatic Initiative, College of Agricultural & Environmental Sciences, University of California, Davis. **\$10,000.** 2026.
- **Soule, K.E. (PI).** Health & Racial Equity Project (CalFresh Healthy Living, UC; prime federal). **\$454,000.** 2025-2026. [final year; project wind-down].
- **Soule, K.E. (PI*),** Resnick, A. **CalFresh Healthy Living (SNAP-Ed), FFY 2024 (California).** California Department of Social Services (administered through UC Davis; prime federal). **\$18,021,169.** 2024–2025. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI).** Health & Racial Equity Project (CalFresh Healthy Living, UC; prime federal). **\$1,530,040.** 2024-2025. (statewide portfolio; multi-agency implementation; evaluation/reporting).

- **Soule, K.E. (PI*), Resnick, A. Expanded Food and Nutrition Education Program (EFNEP).** USDA National Institute of Food and Agriculture. **\$3,779,223.** 2024–2025. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI).** Health & Racial Equity Project (CalFresh Healthy Living, UC; prime federal). **\$1,237,598.** 2023–2024. (statewide portfolio; multi-agency implementation; evaluation/reporting).
- **Iaccopucci, A. (PI), Soule, K.E. (co-PI), Miller, J.* Sustainable Community Project (UC–Nevada Reno).** USDA NIFA, Children, Youth, and Families at Risk (CYFAR; prime federal). **\$1,302,421.** 2019–2024. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI).** 4-H Student Nutrition Advisory Council (SNAC). USDA NIFA CYFAR subaward (via UC ANR; prime federal). **\$134,500.** 2019–2024.
- **Soule, K.E. (PI*), Resnick, A. Adult Immunization with Migrant Mexican Indigenous Communities in California (EXCITE).** Extension Foundation. **\$99,950.** 2023–2025. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI*), Resnick, A. BRIDGE Funding for EXCITE: Adult Immunization with Migrant Mexican Indigenous Communities in California (EXCITE).** Extension Foundation. **\$29,998.** 2024–2025. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI*), Resnick, A. California EFNEP Increases Vaccine Access.** Extension Foundation. **\$69,838.** 2024–2025. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI).** EXCITE Bridge Access Project. Extension Foundation. **\$69,838.** 2024–2025. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI), Diaz Carrasco, C., Moncloa, F. Behavioral Insights Team: Volunteer Recruitment.** W.K. Kellogg Foundation & National 4-H Council. **\$40,000.** 2021–2024. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI), Moncloa, F. Accelerating Access, Equity, and Opportunity in 4-H.** W.K. Kellogg Foundation & National 4-H Council. **\$75,000.** 2021–2024. (national portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI).** Supporting LGBTQ+ Individuals During COVID-19. UC Office of the President, Emergency COVID-19 Funding. **\$25,000.** 2020.
- **Soule, K.E. (PI*), Wooten-Swanson, P. Money Talks Cy Pres Award: Living On My Own Curricula.** California Credit Debit Tying Case. **\$942,109.** 2016–2022. (statewide portfolio; multi-site implementation; evaluation/reporting).
- **Soule, K.E. (PI).** Healthy Beverages in Childcare: Putting Policy into Practice. UC ANR Competitive Grants (Nutrition Policy Institute). **\$45,086.** 2016–2019.
- **Soule, K.E. (PI).** 4-H Science: Building a 4-H Career Pathway. National 4-H Council & Lockheed Martin. **\$234,500.** 2016–2018.
- **Soule, K.E. (PI).** CalFresh SNAP-Ed portfolio (county implementation awards). California Department of Social Services (administered through UC Davis; prime federal). **Multiple awards totaling \$4.85+ million 2012–2024** (full list available).

Contracts and intergovernmental agreements (selected)

- **Soule, K.E. (PI).** UCCE Santa Barbara County portfolio. County of Santa Barbara. Multiple awards totaling **\$1.08 million**. 2017–2022 (full list available).
- **Soule, K.E. (PI).** UCCE Departmental Budget. County of San Luis Obispo. Multiple awards totaling **\$3.6+ million** (full list available).
- **Soule, K.E. (PI*),** Randhawa, K.G. CalFresh FFY 2022 SNAP-Ed (Fresno & Madera Counties). CDSS/UC Davis. **\$1,588,406**. 2021–2022.
- **Soule, K.E. (PI*),** Randhawa, K.G. CalFresh FFY 2022 SNAP-Ed (Tulare & Kings Counties). CDSS/UC Davis. **\$790,488**. 2021–2022.
- **Soule, K.E. (PI*),** Randhawa, K.G. Fresno & Madera Multi-County Partnership Budget. Counties of Fresno & Madera. **\$602,829**. 2021–2022.
- **Soule, K.E. (PI*),** Randhawa, K.G. UCCE Budget. County of Tulare. **\$1,039,658**. 2021/22.
- **Soule, K.E. (PI*),** Randhawa, K.G. Ag Extension Service Budget. County of Kings. **\$180,105**. 2021–2022.
- **Soule, K.E. (PI*),** Resnick, A. Community Nutrition and Health Statewide Program. UC ANR. **\$429,108**. 2023–2024.

Philanthropy and gift funding (selected)

- **Soule, K.E.** Centering Communities Convening. Association of SNAP Nutrition Education Administrators. **\$33,530**. 2026.
- **Soule, K.E.** Foundation gifts (multiple foundations). **\$731,889**. 2013 – 2018.
- **Soule, K.E.** 4-H Latino Initiative in Santa Barbara County. California 4-H Foundation. **\$125,000**. 2017 – 2022.
- **Soule, K.E.** 4-H Student Nutrition Advisory Council (4-H SNAC) Clubs in San Luis Obispo and Santa Barbara Counties. **\$50,000**. 2020 – 2022.
- **Soule, K.E.** Work-Based Youth Mentoring in Fresno County. Edward M. & Jeanne C. Kashian Family Foundation, Inc. **\$62,000**. 2020 – 2022.
- **Soule, K.E.** Individual Donations to Support Programming for 4-H in Santa Barbara County. **\$21,583**. 2014 – 2018.

Service Activities

Service emphasizes academic peer review and search, research governance, inclusion, and community-centered approaches.

National and international professional leadership (selected)

- **Chair,** Centering Communities Committee, Association of SNAP Nutrition Education Administrators (2024–Present)
- **Advisory Group Member,** The Alliance for Child Protection in Humanitarian Action (2020–Present)
- **President-elect,** LGBTQ+ Caucus, American Public Health Association (2024-2025)
- **Co-Chair,** Access, Equity, and Belonging Committee, National Extension Program Leaders Workgroup (2021–2024)

- **Chair**, LGBTQ+ Champion Group, Access, Equity, and Belonging Committee, National Extension Program Leaders Workgroup (2016–2021)
- **Advisory Board Member**, Moore Center for the Prevention of Child Sexual Abuse, Johns Hopkins Bloomberg School of Public Health (2018–2020)
- **Advisory Council Member**, Dietetic Internship Advisory Council, California Polytechnic State University (2017–2020)
- **Conference Planning Committee**, Cultivating Change Summit (2017–2019)

University and systemwide governance and leadership (selected)

- **Rules and Jurisdiction Committee**, Faculty Executive Committee, University of California, Davis (2025–Present)
- **Community Engagement Collaborative**, Steering Committee, Health Equity by Design for Inclusive Excellence, University of California, Davis Health (2025–Present)
- **Co-Founder and Co-Chair**, LGBTQ+ Employee Resource Group, University of California Cooperative Extension (2020–2025)
- **UC Systemwide Working Group: Strategic Accountability Framework for Equity, Diversity, and Inclusion**, UC ANR leadership representative (2022–2023)
- **Academic Assembly Council**, University of California, Cooperative Extension (President; President-Elect; Advisor Representative Committee) (2015–2020)
- **Inaugural Chair**, UC ANR DEI Advisory Council (2020–2022)
- **UC Systemwide Advisory Committee on the Status of Women**, UC ANR Academic Representative (2017–2021)
- **Federal Demonstration Partnership (FDP)**, UC ANR Faculty Representative (2020–2022)
- **UC Systemwide Working Group: Privileges/Protections/Obligations of Non-Faculty Academic Appointees**, UC ANR Academic Representative (2018–2019)
- **Search Committees (Academic and Statewide Staff)**, chair or member (25 searches) (2014–Present)
- **Academic Peer Review Committee**, University of California, Agriculture & Natural Resources (2018 & 2019)
- **Editorial Service**, Associate Editor, Human and Community Development (2014–2018); Editor, Food and Nutrition (2015–2016)
- **New County Director Institute**, planning committee, host, and presenter (2019)
- **Affirmative Action Training**, co-developer and presenter (2020–2022)

Public service (selected)

- Central Coast Committee for Inclusive Schools, 2018–Present
- Dietetic Internship, Community Rotation, California Polytechnic State University Dietetic Internship Program, 2017 – 2024 (role: preceptor and community rotation site)
- Gala Pride and Diversity Center, 2020 – 2022 (roles: Board of Directors; Youth Director)
- City of San Luis Obispo DEI Taskforce, 2020 – 2021
- School Site Council, San Luis Coastal School District, 2017/2018 & 2018/2019
- Santa Barbara County, Public Health Steering Committee, 2018 – 2020
- Asset Development Network of San Luis Obispo County, 2013 – 2019

- Bakari: Youth Mentoring Program, 2013 – 2018 (role: Advisory Board Member)
- Sustain SLO Community Partner, California Polytechnic State University, 2013 – 2014
- Farm-to-School Wellness Coalition, Healthy Eating Active Living Coalition, 2014 – 2016
- Food Bank Coalition of San Luis Obispo, 2014 – 2016

Professional Development & Certifications

- **Visual Thinking Strategies (VTS) Facilitator**, VTS@Work Certification is utilized in teaching and CME offerings to enhance clinical teaching and patient outcomes.
- **Mindful Health Scholar**, Implementation and Quality Improvement Science for Mindfulness and Compassion in Healthcare Certificate Program, Cambridge Health Alliance, Harvard Medical School
- **Certified in Public Health (CPH)**, National Board of Public Health Examiners. Certification is utilized in research, teaching, policy work, and intervention development.
- **Qualitative Research Methods**, University of Georgia. Certification is utilized in research and intervention development.
- **Community-Engaged Research**, University of Georgia. Certification is utilized in research and community development.
- **Certified Associate Data Analyst**, DataCamp. Certification is utilized in program evaluation, survey analysis, and reporting.
- **Certified SQL Associate**, DataCamp. Certification is utilized in program data management and assessment.
- **Technical & Grant Writing**, California Polytechnic State University Certification is utilized in fund development, policy work, and curriculum development.
- **Mindfulness-based curriculum development and training**, Dream Bigger Foundation Certification utilized in the development of peer-reviewed curricula, research, and community education.
- **Registered Yoga Teacher**, RYT 200, Yoga Alliance, utilized in development of peer-reviewed curricula, research, and community education.
- **Registered Children's Yoga Teacher**, Yoga Alliance, utilized in development of peer-reviewed curricula, research, and community education.
- **Inclusion and Accessibility Yoga and Mindfulness for Children and Teens**, Asanas for Autism and Special Needs, utilized in development of peer-reviewed curricula, research, and community education.

Professional Awards & Recognitions

Equity and inclusion recognitions

- Mary W. Wells Memorial Diversity Award, California Association of Extension Family & Consumer Sciences, 2026
- Family Friendly Workplace Award, We Are the Care Initiative, First 5, 2024, 2025, & 2026
- Inaugural Award Recipient, Contributions to Diversity, Equity, and Inclusion, UC ANR Distinguished Service Award, 2022

- Ally of the Year, Cultivating Change Summit, 2018
- Diversity and Inclusion: Expanding the 4-H Audience Award, California Association of Extension 4-H Agents, 2018

Leadership recognitions

- Outstanding Leader, UC ANR Distinguished Service Award, 2020
- Merit Award for Co-Creating Youth Advocacy for Healthy Communities in SLO & SB Counties, California State Association of Counties, 2019
- Top 20 Under 40 Award, The Tribune, San Luis Obispo County, 2017

Scholarship and programming recognitions

- Early Childhood Child Care Training Award, 1st Place State (New Hampshire), 1st Place Regional, & 2nd Place National, National Association of Extension Family and Consumer Sciences, 2026
- SNAP-Ed/EFNEP Education Award, California Association of Extension Family and Consumer Science, 2023
- Healthy Living Programming, California Association of Extension 4-H Youth Development Program, 2023
- School Wellness Award, 1st place State, 2nd place Regional & 2nd place National, National Extension Association of Family and Consumer Sciences, 2021
- STAR Award for Academic Program Team Members, University of California, Agriculture and Natural Resources, 2017 & 2020
- Outstanding New Academic, UC ANR Distinguished Service Award, 2018
- Excellence in Healthy Living Award, California Association of Extension 4-H Agents, 2018
- Achievement in Service Award, National Association of 4-H Agents, 2018
- School Wellness Award, 1st place State, 1st place Regional & 2nd place National, National Extension Association of Family and Consumer Sciences, 2018
- Children's Education Program, Excellence in Financial Literacy Education, 2017
- Outstanding Team, Money Talks Workgroup, UC ANR Distinguished Service Award, 2011
- Outstanding Financial Education Program, Money Talks Workgroup, American Association of Family & Consumer Sciences, 2009
- Dean Don Felker Financial Management Award, Money Talks Workgroup, National Extension Association of Family & Consumer Sciences, 2008
- Outstanding Educational Program Award, Money Talks Workgroup, Association for Financial Counseling and Planning Education, 2008